



St Michaels' CE Primary Academy

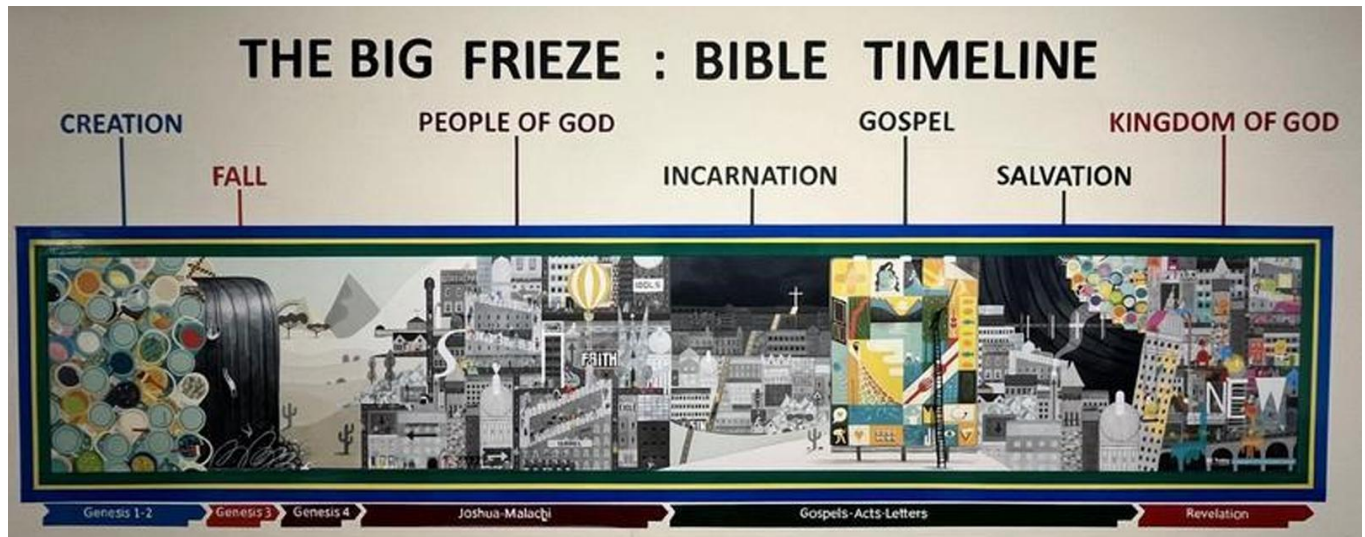
RE Curriculum Statement

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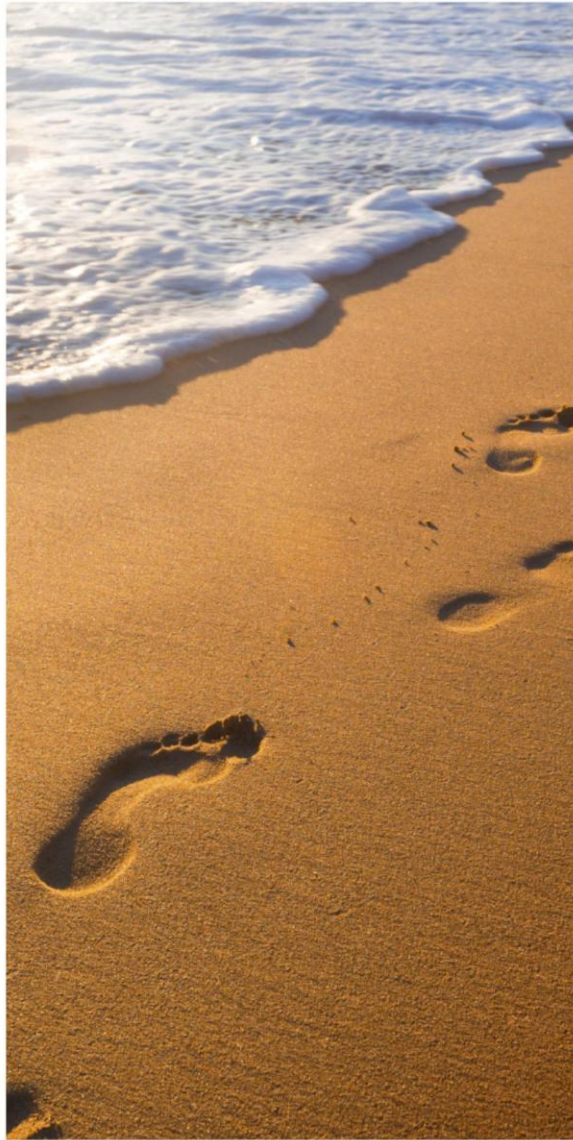
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'Together, pursuing life in all its fullness' (based on John 10:10)



As a Church of England Academy, our vision is to provide an education of depth and quality within a Christian ethos, provided in a safe and secure, nurturing and aspirational environment so that all our children can be the best they can be in all aspects of their development, with no one left behind. The pupils and their families of our community are provided with a Religious Education (RE) curriculum that enables children to acquire a rich, deep knowledge and understanding of Christian belief and practice using an approach that engages with biblical text and theological ideas. We believe RE is fundamentally important in helping our children to learn about the foundations of our Christian ethos and thus ensure that Christian values underpin all our learning and day to day lived experiences. The RE curriculum is intrinsic to St Michael's Christian vision in enabling all pupils to flourish as well as contributing to the understanding of British values and the spiritual, moral, social, and cultural development of our learners.



Footprints in the Sand

One night a man had a dream. He dreamed
he was walking along the beach with the LORD.
Across the sky flashed scenes from his life.

For each scene he noticed two sets of
footprints in the sand: one belonging
to him, and the other to the LORD.

When the last scene of his life flashed before him,
he looked back at the footprints in the sand.

He noticed that many times along the path of
his life there was only one set of footprints.
He also noticed that it happened at the very
lowest and saddest times in his life.

This really bothered him and he
questioned the LORD about it:

"LORD, you said that once I decided to follow
you, you'd walk with me all the way.
But I have noticed that during the most
troublesome times in my life,
there is only one set of footprints.
I don't understand why when
I needed you most you would leave me."

The LORD replied:

"My son, my precious child,
I love you and I would never leave you.
During your times of trial and suffering,
when you see only one set of footprints,
it was then that I carried you."

Mary Stevenson

Deuteronomy 1:31: ... the Lord your God carried you as a father carries his son.

*Isiah 46: 4 - Even to your old age... I am he who will sustain you. I have made you
and will carry you; I will sustain you and I will rescue you.*

Our RE curriculum is carefully considered to ensure the development of a coherent understanding of Christian beliefs and know the importance of understanding and accepting the religious beliefs, attitudes, and practices of world faiths. As an inclusive school, serving a diverse community, it is also vital our pupils learn about a range of religions and worldviews as this enables all pupils to feel valued and to have a respect and understanding of others. Our curriculum aims to establish an environment for encountering and enquiring about religious and non-religious world views, whilst exploring the diversity of belief held within them.

skills, personal qualities and understanding to nurture their own spiritual growth and to make their ambitions a reality.

As a Church of England Academy, the study of Christianity is a core part of our curriculum. The study of Christianity is supported by the units of work from Understanding Christianity. Children also access teaching on all the major religions of the world, and examine spirituality and other world views, following the Coventry and Warwickshire Agreed Syllabus for Religious Education. Through this learning pupils develop a wide range of skills including, enquiry, analysis, interpretation, evaluation, and reflection.

In keeping with the Church of England's Statement of Entitlement, the staff, local churches, and community collaboratively provide children with a high-quality Collective Worship and RE curriculum that:

- Explores a wide range of religions, allowing for a breadth of study, as well as depth of study in Christianity.
- Engages critically with significant questions that religions and worldviews address about life and how to lead it well, developing the understanding and skills needed to appreciate and evaluate varied responses to these questions and formulate their own ideas.
- Develops an awareness of the plurality of British life and global religious concerns, promoting community understanding, engagement and supporting cohesion.
- Nurtures their own personal spiritual growth, philosophical outlook and psychological well-being in a variety of ways.
- Engages with the relevance of religion and world views in the modern world and how it affects people's lives locally, nationally, and globally today.

We provide our learners with a safe space to explore their own religious, spiritual, and/or philosophical ways of seeing, living, and thinking, believing and belonging, providing opportunities to engage in meaningful and informed dialogue with those of all religions and worldviews.



Christian Values

Thankfulness, Compassion,
Forgiveness, Friendship, Justice,
Trust, Understanding, Truthfulness,
Creativity, Courage, Peace, Hope

At St Michael's, Collective Worship forms an integral part of everyday school life providing children with the opportunity to experience the interconnectedness of faith. It allows our school community to reflect on their own lives and the lives of others, explore the Christian faith in greater depth and develop a well-rounded understanding of the world in which we live. In accordance with the law for all schools and academies, at St Michael's, we hold a daily act of collective worship which is of a broadly Christian character, often in conjunction with our local churches. We strive to ensure that our acts of worship are inspirational, invitational, and inclusive for all members of our school community.

Children at St Michael's can achieve a '*Footprints in the Sand*' award.

These are awarded to children who have independently assisted someone, done the right thing or were a real role model without being asked. By being presented with one, children show that they are demonstrating what it means to be a St Michael's pupil.

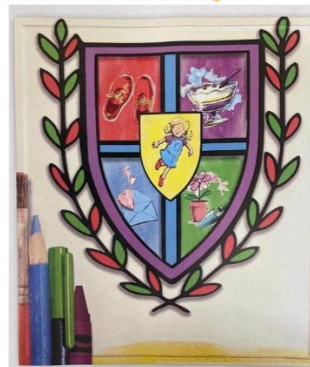




Puffins have been doing some lovely work around Remembrance Day. They have all shown great respect towards those who gave their lives in the wars, and those who continue to serve in the armed forces today.



Children have started their Archbishop of York Young Leaders Award. They will complete lessons and activities over the year, and will become Young Leaders by July 2024. Our first unit was Kindness 🧡. We looked at good leaders always show kindness, how this makes people feel, and how kindness can be small and sometimes secret 🧡.



This is being done again 2025 to 2026



Bedworth Armistice Parade

Year 6 paid their respect and attended the annual Remembrance Day Parade. Bedworth is known as 'The Town That Never Forgets' as since 1921 it has annually held the service and parade to show respect to those who sacrificed their lives fighting for our freedom and to pray for future peace.



Bedworth Founders Day images courtesy of Thom Udall

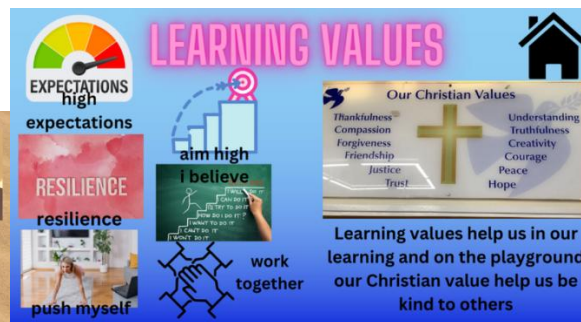
Founder's Day 2025



St Michael's RE curriculum is enhanced and enriched through a wealth of first-hand experiences including visits to a range of places of worship, opportunities to congregate with other Christian schools and the support of local churches. We welcome visitors from a range of religious and cultural backgrounds into school to deepen our children's understanding of Christian distinctiveness whilst fundraising is planned and undertaken in conjunction with our PSHE curriculum for chosen charities. This supports the children to appreciate the Christian values of charity and the importance of affirmative action.

Some other opportunities to show our Christian Values

The children wrote pages for our school website.



Year 4 joined the whole school celebrating World Down Syndrome Day, discussing how we are all unique and how this should be celebrated every single day! We have rocked our colourful socks!



BRITISH VALUES

Democracy

We have been talking about British Values, and how one of these is Democracy. To help the children understand what this is about, they have been voting each morning for the end of day Reading for Pleasure story. Our closest vote has been:

The Highway Rat - 12 votes
The Snail and the Whale - 11 votes

The other British Values are:

- The Rule of Law
- Individual Liberty
- Tolerance
- Mutual Respect

