

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	China Texts <u>A Journeying Tale</u> Journey (Aaron Becker)	<u>A Conquering a Monster Tale</u> Arthur and the Golden Rope Non-Fiction - Persuasion based on Arthur and the Golden Rope	<u>A Wishing Tale</u> Ignis	<u>Non-fiction Diary- based on Ignis</u> Performance - The Three Trees	<u>A Finding Tale</u> fiction - Non-chronological Report -	<u>Teacher's Choice</u> Non-fiction Newspaper Poetry
Reading	The Suitcase Kid	The Wilderness War	Journey to Jo'Burg	The Astronaut's Handbook	Matilda	Purple Mash Serial Mash text
Spelling	Year 3/4 word list - group 1	Prefixes 'in-', 'il-', 'im-' and 'ir'	The /g/ sound spelt 'gu'	Prefixes 'anti-' and 'inter-'	Revisit spellings learnt so far.	Homophones
	Words ending /ʒə/	Year 3/4 word list - group 4	Words with endings sounding like /tʃə/ spelt '-ture'	Prefixes 'anti-' and 'inter-'	Words with the /s/ sound spelt 'sc' (Latin in origin)	Suffix '-ous'
	Words ending /ʒə/	Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	Words with endings sounding like /tʃə/ spelt '-ture': dictation	Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Endings that sound like /ʒən/ spelt 'sion'	Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'
	possessive apostrophe with singular proper nouns	Year 3/4 word list - group 5	Possessive apostrophe with plurals	Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Apostrophes for possession, including singular and plural	Year 3/4 word list - group 9
	Homophones (peace/piece, main/mane, fair/fare)	Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Homophones (scene/seen, mail/male, bawl/ball)	Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Year 3/4 word list - group 7	Year 3/4 word list - group 10
	Year 3/4 word list - group 2	Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Year 3/4 word list - group 6	Year 3/4 word list - group 8	Year 3/4 word list - group 11	Suffix '-ly' added to words ending in 'y', 'le' and 'ic'
Grammar	- Word types - noun, adjective, verb, adverb - The grammatical difference between plural and possessive -s - Coordination using coordinating conjunctions - Subordination using subordinating conjunctions - Simple, compound, complex sentences	- Word types - noun, adjective, verb, adverb - Standard English forms for verb inflections instead of local spoken forms - Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases - Fronted adverbials [for example, Later that day, I heard the bad news.] - Use of commas after fronted adverbials	- Use of paragraphs to organise ideas around a theme - Simple, compound, complex sentences - Use of inverted commas and other punctuation to indicate direct speech - Apostrophes to mark plural possession	- Word types - noun, adjective, verb, adverb - Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition - determiners - pronouns - possessive pronouns	Revisit and Revise according to need in writing.	Revisit and Revise according to need in writing
AP sentence types	Revisit - simple and compound and complex sentences. Emotion, sentence	Verb, person	-Ing, -ed	As, -ly	Double ly (as openers)	Noun, www
Maths	Numbers to 10,000 Place Value Decimals Roman Numerals	Adding and Subtracting within 10,000 Money Graphs	Multiplication + Division Further Multiplication and Division	Further Multiplication and Division Fractions	Fractions Area and Perimeter Length, Mass and Volume	Time Geometry Position and Movement
RE	1. GOSPEL 2a.4 What kind of world did Jesus want?	2. INCARNATION 2a.3 What is the Trinity? (Year 4 may need some Digging Deeper material)	3. L.I2.10 What does it mean to be a Buddhist in Britain today?	4. SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (Year 4 may need some Digging Deeper material)	5. KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost?	6. E.I2.6 Why do some people think that life is a journey and that significant experiences mark this? (4) Christian and Buddhist
Science	Light	Sound	Animals, including humans	Animals, including humans	Plants	Living things and their habitats
Computing	Computing Systems and Networks	Creating Media – Audio production	Data and Information – Data logging	Programming A – Repetition in Shape	Creating Media – Photo Editing	Programming B – Repetition in Games
The Arts	Art	DT	Art	DT	Art	DT
	Painting – Lubaina Himid portraits	Cooking	Drawing Van Gogh Landscapes	Mechanical systems	Sculpture – Greek Clay pottery	Wearable pouches using microbit
Music	Around the world-pitch Environment-Composition		Sounds- Exploring sounds Building-beat		In the past- Notation Food and drink- Performance	
Humanities	Stone age to Iron age	Key Geographical Features of UK and My Region	Egyptians	Key Geographical Features of Countries within Europe	Ancient Greece	What are the similarities/ differences between my region and Campania in Italy?
PE	Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.					

	Topics: Tag Rugby and Football	Topics: Gymnastics and Table Tennis	Topics: Dodgeball and Hockey	Topics: Tennis and Basketball	Topics: Rounder and Athletics Swimming	Topics: Cricket and OAA
PSHE	Taking Care Project	Anti-Bullying Week	Relationships		Changing Me	Healthy Me
MfL	Unit 3- Mon corps -To identify body parts -To describe eyes and hair appearance -To recognise days of the week -To give basic character descriptions		Unit 5- Ma Famille -To identify family members -To recognise and spell with letters of the alphabet -To list household items -To use basic prepositions <i>sur & dans</i> to describe position		Unit 6- -To recognise and ask for snacks -To give basic opinions about food -To use numbers 21-31 -To recognise and use the months to form dates Unit 12- -To identify different items of clothing -To describe items of clothing	