

Curriculum Statements - EYFS

Expressive Arts and Design

Children in the Early Years explore a wide range of materials and media which are carefully chosen to develop children's imagination and creativity. Alongside opportunities for personal investigation, adults use the art work of well-known artists to teach key vocabulary and basic skills. Throughout the phase, children begin to discuss their own feelings towards a range of artworks. Through a rich story telling environment, children develop their own pretend and symbolic play supported by real life experiences.

Understanding the World (Science)

Our environment and skilled practitioners foster children's natural curiosity and encourage explorative play. Simple investigations, rooted in observation, support children's understanding of changes in matter. Children in Nursery learn about themselves, their friends and their local environment. As children progress through the phase, they compare similarities and differences between themselves and others. This includes work on the body, their likes and dislikes and special celebrations. Children in Reception begin to consider how the environment they live in is different from contrasting environments around the world including the Arctic Tundra and African Savannah. Children visit Forest School throughout their time in the Foundation Stage, learning about the natural world including the changing seasons and local plant and animal life.

Understanding the World (Humanities)

Children in the Early Years are supported to begin to make sense of the physical world around them. This begins with children in Nursery considering their local environment; including Nursery and Forest School. Children are introduced to key geographical features including road, river and park and how to find them on simple maps. Children in Reception begin to consider how the environment they live in is different from contrasting environments around the world including the Arctic Tundra and the African Savannah.

Children in the Early Years learn about the past through their own experiences, family history and everyday objects. Simple timelines support children's early understanding of chronology. Throughout the Early Years, we use key texts to support children's understanding of the past.