



# RE at St. Michael's CE Academy



## Intent—We aim to....



Provide a high quality Collective Worship and RE curriculum, in line with the Church of England's Statement of Entitlement.

Create an ethos and curriculum underpinned by our school vision: Footprints in the Sand.  
The Lord replied, "My son, My precious child, I love you and I would never leave you. During your times of trial and suffering, when you see only one set of footprints, it was then that I carried You."

Help pupils to understand Christianity as a living faith, a faith that influences the lives of people worldwide.

Provide an understanding of other major world religions and views that impact on society and culture.

Contribute to the development of spiritual / philosophical convictions, exploring and enriching their own beliefs and values.



## Implementation— How do we achieve our aims?

### Understanding Christianity and Warwickshire Agreed Syllabus

Through a carefully selected sequence of units from the Coventry and Warwickshire Agreed Syllabus and Understanding Christianity, teachers share knowledge, challenge preconceptions and provide opportunities for the children to articulate their ideas and opinions (using key theological vocabulary), ask questions and encourage them to reflect on the meaning and purpose of living out a faith, whatever that maybe, in today's world. Using the Agreed Syllabus, key questions are asked and answers discovered about Judaism, Sikhism, Islam, Buddhism and Humanist beliefs. Where appropriate members of these faith communities are invited into school, or visits are made to place of worship. Using Understanding Christianity, the spiral curriculum allows children to develop knowledge and skills relating to the Christian faith and to make sense of, and understand, biblical texts and their impact in the lives of Christians.

### Collective Worship

As a school community, children and staff gather to worship, give thanks, be still, reflect, learn and understand learn about the Christian faith. Christian Values are the basis for this and stories, prayers and songs link to these. Questions are asked and answered, local, national and world events are responded to and the school shares the joys and challenges of all connected with St Michael's. Special times in the Christian calendar are celebrated with respect. Alongside our school vision, we instil in the community that we all have a part to play. School staff and visitors lead worship in school, and the school community regularly visits the local church to worship and praise God.



## Impact—How will we know we have achieved our aims?



Children know about and show some understanding of world religions, and how faith impacts on the daily lives of believers.



Children use appropriate vocabulary when talking about religions and faith communities.



Children are respectful towards all and what they believe and practise.



Children have the courage to ask questions and challenge.



The school vision can be articulated by the school community and pupils and staff are displaying the 'vision in action'.



Worship is "inspiring, invitational and inclusive.

All who attend St Michael's are respectful of, and show understanding of the heart of our vision: "My son, My precious child, I love you and I would never leave you. During your times of trial and suffering, when you see only one set of footprints, it was then that I carried You."