



Curriculum Map Year B - Year 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Week of Inspirational English 4 weeks - China <u>A Conquering a Monster Tale</u> 4 weeks fiction – Harry Potter and Philosopher's stone	<u>A Conquering a Monster Tale</u> 4 weeks discursive - Pureblood/Mudblood <u>Flashbacks</u> 3 weeks Pie Corbett text	<u>A Wishing Tale</u> 3 weeks fiction - The Firework Maker's Daughter 3 weeks - diary	<u>Non-fiction Catch Up</u> The Arrival - 5 non-fiction.	<u>A Finding Tale</u> 3 weeks fiction - Cogheart 3 weeks - Persuasion	<u>Teacher's Choice</u> 4 weeks fiction 3 weeks - catch up and gap fill.
Reading	Little Bits of Sky	Anne Frank	Cogheart	Poetry	Time Travelling with a hamster	Comprehension focus
Spelling	Words with the letter string 'ough'	From previous years: plurals (adding '-s', '-es' and '-ies')	From Years 3 and 4: apostrophe for possession	Building words from root words	Homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose)	Year 5 / 6 word list and/or revision
	Words with 'silent' letters	From previous years: apostrophe for contraction and possession				Year 5 / 6 word list and/or revision
	Year 5 / 6 word list	Use of the hyphen	Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)	Building words from root words	Words with the letter string 'ough'	Year 5 / 6 word list and/or revision
	Words ending in '-able' and '-ible'	Using dictionaries to create word webs	Words ending in '-ably' and '-ibly'	'ei'and 'ie' words	Words with 'silent' letters	Year 5 / 6 word list and/or revision
	Words ending in '-able' and '-ible'	Using dictionaries to create word webs	Year 5 / 6 word list	'ei'and 'ie' words	Words ending in '-able' and '-ible'	Year 5 / 6 word list and/or revision
	Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)	Year 5 / 6 word list	Homophones (led/lead, steel/steal, alter/altar)		Words ending in '-ably' and '-ibly'	Year 5 / 6 word list and/or revision
Grammar	Year 5 / 6 word list	Year 5 / 6 word list	Year 5 / 6 word list	Commonly misspelled homophones		Year 5 / 6 word list and/or revision
	- Word types - noun, adjective, verb, adverb - Converting nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify] - Coordination using coordinating conjunctions - Subordination using subordinating conjunctions - Single and multi-clause sentences	- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun - Indicating degrees of possibility using adverbs [for example, perhaps, surely] - Coordination using coordinating conjunctions - Subordination using subordinating conjunctions - Single and multi-clause sentences	- Word types - noun, adjective, verb, adverb - Verb prefixes (e.g. dis-, de-, mis-, over- and re-) - Indicating degrees of possibility using modals [eg might, should, will, must] - Coordination using coordinating conjunctions - Subordination using subordinating conjunctions - Single and multi-clause sentences	- Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly) - Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices	- Brackets, dashes or commas to indicate parenthesis - Use of commas to clarify meaning or avoid ambiguity	Revisit and Revise according to need in writing
AP sentence types	Revisit – single and multi-clause sentences with coordinating and subordinating conjunctions. Emotion, sentence Verb, person	As, -ly Noun w/w/w Some; others	Double ly (as openers) -Ing, -ed	2 pairs 3 ed	De:de O(l)	If, if, if, then...
Maths	Numbers to 1,000,000 Decimals Negative Numbers	Addition and Subtraction within 1,000,000 Graphs	Whole Numbers Multiplication and Division Word Problems volume	Fractions Percentage	Geometry Measures	Area and Perimeter Position and Direction Roman Numerals
RE	1. B.u2.1 Why do some people think God exists? Christians and non-religious (Humanists) 2. INCARNATION 2b.4 Was Jesus the Messiah? (Year 6 may need some Digging Deeper material)		3. B.u2.3 What do religions to us when life gets hard? Christians and non-religious (Humanists) 4. Year 5 SALVATION 2b.3 What did Jesus do to save human beings?		5. PEOPLE OF GOD 2b.3 How can following God bring freedom and justice? 6. GOSPEL 2b.5 What would Jesus do?	
Science	Earth and Space	Light	Animals including humans	Animals including humans	Properties and changes of materials	Evolution and inheritance
Computing	Computer Systems and Networks – Systems and Searching	Creating Media – Video Production	Programming – Selection in Physical Computing	Data and Information – Flat File Database	Creating Media – Introduction to vector graphics	Programming – Selection in Quizzes
The Arts	Art	DT	Art	DT	Art	DT
	Self-Portraits – Frieda Kahlo	Cooking	Drawing	Mechanical Systems	Sculpture – Clay Pottery	Electronic system charm using crumblekit
Music	Our community-Performance Solar system- Listening		Life cycles-Structure Keeping healthy-Beat		At the movies-Composition Celebration-Performance	
Humanities	History - Ancient Maya	Geography- Physical features of the Americas and our locality	History – Viking and Anglo-Saxon struggle for power	Geography - Comparing settlements of North and South America	History - The Shang Dynasty of Ancient China	Geography - Sustainability/economic activity of USA/UK
PE	Topics: Tag Rugby and Football	Topics: Gymnastics and Table Tennis	Topics: Dodgeball and Hockey	Topics: Tennis and Basketball.	Topics: Rounders and Athletics Swimming	Topics: Cricket and Netball
PSHE	Taking Care Project	Anti-Bullying Week	Relationships		Changing Me	Healthy Me
MfL	Unit 8- Quelle heure est-il? -To talk about activities -To tell the time -To talk about what activities you do		Unit 10- Ou vas-tu? -To talk about going to French cities -To give and understand basic directions -To talk about the weather -To talk about the weather and places in France		Unit 11- On manger -To go shopping for food -To ask how much something costs -To talk about activities at a party -To give opinions about food and various activities	