

PSHE at St. Michael's CE Academy



Intent—We aim to....



Support children to develop the attributes and qualities needed to be able to thrive in an active, positive and successful role as individuals, family members and part of a global community.



Support children to be 'lifelong learners' with the confidence and ability to develop their skills and understanding when meeting new challenges and having new experiences.



Develop children's belief in themselves; ability to have high aspirations; and help them to realise that anything is possible if they put their mind to it.



Build resilience and nurture physical and mental health through delivery of a programme of engaging and relevant PSHE within a whole school approach.



Give children the tools with learning how to be safe, and to understand and develop healthy relationships, both now and in their future lives.



Implementation— How do we achieve our aims?

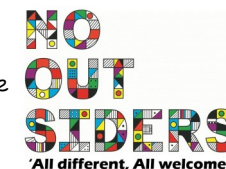
Jigsaw Curriculum



As a school, we have adopted Jigsaw 3-11 scheme of work which offers a comprehensive programme for Primary PSHE including statutory Relationships and Health Education. There is a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. The Early Years Planning is aligned to the National Early Years Framework and each lesson has intentions related to Relationship and Health Education and emotional literacy and social skills. The scheme of work gives children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

No Outsiders

We celebrate diversity and are committed to the principles of inclusion and equality. No outsiders proactively supports the Equality Act to ensure that everyone is treated equally and without prejudice. **No Outsiders** is part of our curriculum and is taught through a series of picture books addressing the different areas of the Equality Act.



Protective Behaviours

From Reception to year 6, children take part in the **Taking Care Project** which is based on the framework of Protective Behaviours. Protective Behaviours is an approach to personal safety that aims to empower and increase the self belief of children in order to keep them safe.



School Life



We encourage our children to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all our children to look for opportunities to show both our school learning values and our Christian Values.

Implementation continued.....

School Ethos

We believe that focusing on developing a 'Growth Mindset' in our children will help them to have high expectations; build resilience, independence and confidence; embrace challenges and foster a love of learning. We do this through the language we use in class, praising children for their efforts, and using language to encourage children to change their way of thinking. This supports both our school ethos and PSHE aims and values. We focus on Growth Mindset in all areas of school life.



Assemblies

PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.



Relationship Education

Most of statutory objectives relating to Relationships and Health Education are taught through the Relationships unit of Jigsaw. Some of the objectives such as children appreciating there are different types of family composition, are covered through 'No Outsiders'. The teaching of puberty is taught as part of the 'Changing Me' unit. Online relationships is addressed within the computing curriculum. The Science content addresses the main external body parts, the human body as it grows from birth to old age and reproduction of some plants and animals.

Typical Jigsaw Lesson Structure- Each lesson begins with the Big Question

Fluency

Game or activity which aims to build social skills

Open My Mind

Highlights the most important aspects of the learning intended for the topic.

Tell Me/Shaw Me

Introduces new information/ concepts and skills using a range of teaching approaches and activities.

Intelligent Practice

Following Piaget's model, after receiving new info/ concepts, children need to manipulate/ play/use that new info. in order for it to make sense.

Reflection

Children are encouraged to reflect on their learning experience.

Impact—How will we know we have achieved our aims?



Children will have a good understanding of how to stay safe, healthy and how to develop good relationships.



Children demonstrate kindness and respect towards themselves and others.



Children have the courage and ability to try new things, challenge themselves and persevere.



Our children have a sense of self-worth by playing a positive role in contributing to school life and the wider community.



Children demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.



Children take responsibility for their actions.

Children will be able to listen, respect and understand the views and beliefs of others, building positive relationships with all despite their differences.