



Curriculum Map Year B - Year 6



	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Week of Inspirational English 4 weeks - China <u>A Conquering a Monster Tale</u> 4 weeks fiction - H.Potter and the Philosopher's Stone		4 weeks discursive - Pureblood/Mudblood T4W – short story	<u>A Wishing Tale</u> 3 weeks fiction - The Firework Maker's Daughter 3 weeks - diary	<u>Non-fiction Catch Up</u> The Arrival - 5 weeks catch up non-fiction.	<u>A Finding Tale</u> 3 weeks fiction - Cogheart 3 weeks - Persuasion	<u>Teacher's Choice</u> 4 weeks fiction 3 weeks - catch up and gap fill.
Reading	Goodnight Mr Tom		Northern Lights	Poetry	Fiction	Fiction	Non-Fiction
Spelling	Words ending '-able' / '-ably', and '-ible' / '-ibly'		Endings that sound like /jʌs/ spelt '-cious' or '-tious'	Generating words from prefixes and roots	Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary):	SATS revision	Revisit and Revise unknown rules.
	Year 5 and 6 word list		Words with 'ough' letter string			Y5/6 word list	Revisit and Revise unknown rules.
	Words ending '-able' and '-ible'		Year 5/6 word list	Year 5/6 word list	commonly misspelt homophones	SATS revision	Revisit and Revise unknown rules.
	Adding suffixes beginning with vowels to words ending in '-fer'		Words ending '-cial' and '-tial'	Year 5/6 word list	SATS revision	Y5/6 word list	Revisit and Revise unknown rules.
	Year 5 and 6 word list		Generating words from prefixes	Strategies for learning words: rare GPCs from statutory word list	Y5/6 word list	Revisit and Revise unknown rules.	Revisit and Revise unknown rules.
	Homophones ('ce'/'se')		Homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/ profit)	Words ending in 'ant', '-ance and '-ancy'	SATS revision	Revisit and Revise unknown rules.	Revisit and Revise unknown rules.
	Endings that sound like /jʌs/ spelt '-cious' or '-tious'		Homophones covered in KS2	Words ending '-ent', '-ence' and '-ency'	Y5/6 word list	Revisit and Revise unknown rules.	Revisit and Revise unknown rules.
Grammar	- Word types - noun, adjective, verb, adverb - The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, find out – discover; ask for – request; go in – enter] - How words are related by meaning as synonyms and antonyms - Subject and object		- Use of the passive to affect the presentation of information in a sentence - The difference between structures typical of informal speech and structures appropriate for formal speech and writing [for example, the use of question tags: He's your friend, isn't he?, - The use of subjunctive forms such as If I were or Were they to come in some very formal writing	- Use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, It's raining; I'm fed up] - Use of the colon to introduce a list and use of semi-colons within lists - Punctuation of bullet points to list information - How hyphens can be used to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover]	Revision	Revision	Revision
AP sentence types	3 __ed O. (I.) If, if, if, then. De:De Sentence		Some; others Imagine 3 examples: 2 pairs sentences 3 bad – (dash) question?	Name – adjective pair – sentences P.C One word/phrase definition	3 __ed O. (I.) If, if, if, then. De:De Sentence	Some; others Imagine 3 examples: 2 pairs sentences 3 bad – (dash) question?	Name – adjective pair – sentences P.C One word/phrase definition
Maths	Numbers to 10 million (7) White Space (2) Four Operations - whole numbers (22) White Space (2)		Fractions (16) White Space (4) Decimals (14) White Space (1) Measurements (6) White Space (2)	Word Problems (6) Percentages (4) White Space (3) Ratio (9) White Space (1)	Algebra (10) White Space (2) Area and Perimeter (6) White Space (3) Geometry (5) Position and Movement (5)	Graphs and averages (10) White Space (2) Negative numbers (2) White Space (2)	Volume (5) Geometry (7) Position and Movement (4) Graphs and Averages (2)
RE	1. B.u2.1 Why do some people think God exists? Christians and non-religious (Humanists) 2. INCARNATION 2b.4 Was Jesus the Messiah? (Year 6 may need some Digging Deeper material)			3. B.u2.3 What do religions to us when life gets hard? Christians and non-religious (Humanists) 4. Year 6 SALVATION 2b.7 What difference does the resurrection make?		5. PEOPLE OF GOD 2b.3 How can following God bring freedom and justice? 6. GOSPEL 2b.5 What would Jesus do?	
Science	Earth and Space		Light	Animals, including humans	Animals including humans	Properties and changes of materials	Evolution and inheritance
Computing	Computing systems and networks – communication and collaboration	Website design		Programming – variables in games	Spreadsheets	Creating media – 3D modelling	Programming – sensing movement

The Arts	Art		DT	Art	DT	Art	DT
	Self-portraits – Frieda Kahlo		Cooking	Drawing	Mechanical systems	Sculpture – clay pottery	Electronic system charm using crumblekit
Music	World unite- Step dance performance Journeys- Song cycle performance		Growth-Street dance performance Roots- Mini musical performance		Class awards- Awards show performance Moving on- Leavers’ assembly performance		
Humanities	History - Ancient Maya	Geography- Physical features of the Americas and our locality		History – Viking and Anglo-Saxon struggle for power	Geography - Comparing settlements of North and South America	History - The Shang Dynasty of Ancient China	Geography - Sustainability/economic activity of USA/UK
PE	Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.						
	Topics: Tag Rugby and Football		Topics: Basketball and Table Tennis	Topics: Dodgeball and Hockey	Topics: Tennis and OAA	Topics: Rounders and Athletics Swimming	Topics: Cricket and Athletics
PSHE	Taking Care Project		Anti-Bullying Week	Relationships		Changing Me	Healthy Me
MfL	Unit 1- Salut Gustavel -To greet people and give personal information -To talk and ask about brothers and sisters -To say what people have or don't have (avoir) -To say what people are like (être)		Unit 2- A l'école -To name school subjects -To talk about likes and dislikes -To ask and say the time -To talk about timings of the school day		Unit 3- La nourriture -To ask politely for food items -To describe how to make a sandwich -To express opinions about food -To talk about healthy and unhealthy food		